**Primary Teaching Grant Lesson Plan**

**Name:** Jonathan Potter

**Title:** Great-Grandma’s Birthday Scrapbook

**Grade-level:** 11th grade full inclusion class

**Subject Area:** American history

**Topic:** WWI

Standards:

* Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues. (SS.9-12.H.8)
* Understand historical patterns, periods of time, and the relationships among these elements. (SS.9-12.H.1)

**Compelling Question:** For someone stationed in France, what did the war look like in the newspapers?

**Learning Objectives:**

1. Analyze newspaper stories from WWI.
2. Create a summary of those stories.

**Materials:**

* Laptop
* Online capable device;
* Notebook
* Handout: Great Grandma’s Scrapbook
* Handout: 6 Cs of Primary Source Analysis <http://www.calisphere.universityofcalifornia.edu/themed_collections/pdf/6cs_primary_source.pdf>

**Resource Table of Library of Congress Materials:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Image** | **Description** | **Citation** | **URL** |
| Stars and Stripes #1 | First issue of the newspaper | The Stars and Stripes (Paris, France), February 8, 1918, Vol. 1 No. 01 | <http://memory.loc.gov/service/sgp/sgpsas/1918/191802/19180208/01.pdf> |
| Stars and Stripes #9 | Issue with AEF in action | The Stars and Stripes (Paris, France), April 5, 1918, Vol. 1 No. 09 | <http://memory.loc.gov/service/sgp/sgpsas/1918/191804/19180405/01.pdf> |
| Stars and Stripes #40 | Issue week before armistice  | The Stars and Stripes (Paris, France), November 8, 1918, Vol. 1 No. 40 | <http://memory.loc.gov/service/sgp/sgpsas/1918/191811/19181108/01.pdf> |
| Stars and Stripes #41 | Issue week after armistice | The Stars and Stripes (Paris, France), November 15, 1918, Vol. 1 No. 41 | <http://memory.loc.gov/service/sgp/sgpsas/1918/191811/19181115/01.pdf> |
| Stars and Stripes Vol. 2 #13 | Drawdown of AEF in full force | The Stars and Stripes (Paris, France), May 2, 1919, Vol. 2 No. 13 | <http://memory.loc.gov/service/sgp/sgpsas/1919/191905/19190502/01.pdf> |
| Stars and Stripes Vol. 2 #19 | Final Issue of newspaper | The Stars and Stripes (Paris, France), June 13, 1919, Vol. 2 No. 19 | <http://memory.loc.gov/service/sgp/sgpsas/1919/191906/19190613/01.pdf> |

**Procedure:**

1. After a brief introduction of life on the front, hand the students will be handed the instructions worksheet.
2. They are to follow the procedure outlined on the worksheet. The summaries may be either e-mailed or handed in via hard copy; this will likely be an overnight homework assignment.

**Assessment:** The students will be assessed on their summaries of the six newspaper articles. Each article will be worth 6 points – 1 point being earned for properly including reference to one of the 6 C’s mentioned on the worksheet.

**Great-Grandma’s Scrapbook**

**The Setup:** Your Great-Grandmother Judith’s 100th birthday is fast approaching and your family has decided to make her a scrapbook of her life to share with her at the party. You have been sent up to the attic to search through and see if you can find any hidden treasures from her past. Shoved over in the corner is a timeworn trunk. When you peer inside it contains an unopened letter and six front pages from a newspaper. You cautiously pick up the letter and break the seal and read the following:

July 20, 1918

My own beloved wife,

I do not know how to start this letter. The circumstances are different from any under which I ever wrote before. I am not to post it but will leave it in my pocket, if anything happens to me someone will perhaps post it. We are going over the top this afternoon and only God in Heaven knows who will come out of it alive.

I am in his hands and whatever happens I will look to him in this world and the world to come. If I am called my regret is that I leave you and my Judith. I go to him with your dear face the last vision on earth I shall see and your name upon my lips, you the best of women. You will look after darling Judith for me and tell them how her daddy died.

Oh! How I love you both and as I sit here waiting I wonder what you are doing at home. I must not do that. It is hard enough sitting, waiting. We may move at any minute. When this reaches you for me there will be no more war, only eternal peace and waiting for you.

It is a legacy of struggle for you but God will look after you and we shall meet again when there will be no more parting. I am to write no more sweetheart… Kiss Judith for me once more. I dare not think of her my Darling.

Goodbye, you best of women and best of wives, my beloved sweetheart. May God in his mercy look over you and bless you both… May he in that same mercy preserve me today. Eternal love.

Yours for evermore, Jim xxxxxxxx

The letter was never posted. Your Great-Great-Grandfather James served and survived in WWI but Great-Grandmother Judith never really spoke of that time in her life. You decide for your two pages of the scrapbook to showcase this heartfelt letter and a summary of one story from each of the newspaper pages that Great-Grandfather deemed important enough to bring back from the front and that remained in the trunk for years.

Your task: Using the *6 C’s* primary source analysis strategy (see accompanying worksheet OR in your notebook) analyze one newspaper story from each newspaper issue. Fill out the analysis worksheet. From the worksheet – write in your own words - a brief summary of each article to give perspective of what some noteworthy events were at that time in your Great-Great-Grandfather’s life and in the context of them unfolding in front of him. The links to the newspapers are here:

**Early**

<http://memory.loc.gov/service/sgp/sgpsas/1918/191802/19180208/01.pdf>

<http://memory.loc.gov/service/sgp/sgpsas/1918/191804/19180405/01.pdf>

**End of hostilities**

<http://memory.loc.gov/service/sgp/sgpsas/1918/191811/19181108/01.pdf>

<http://memory.loc.gov/service/sgp/sgpsas/1918/191811/19181115/01.pdf>

**Late**

<http://memory.loc.gov/service/sgp/sgpsas/1919/191905/19190502/01.pdf>

<http://memory.loc.gov/service/sgp/sgpsas/1919/191906/19190613/01.pdf>

**The 6 C’s worksheet can be found here:**

<http://www.calisphere.universityofcalifornia.edu/themed_collections/pdf/6cs_primary_source.pdf>